



ADDINGTON NEWSLETTER



May 2022

Dear Parents and Carers

Welcome to this term's newsletter and for the first time in over two years, I can finally say that over the last half term, our school has begun to return to normal!

You will see from the following pages, the wealth of activities that our pupils have been engaged in finally without any restrictions. It was wonderful to see sporting activities taking place with others outside of school as well as welcoming students back to Addington after a two year absence.

My congratulations go to both the Bronze and Silver Duke of Edinburgh groups who completed their practice runs ready for the final expeditions next term. Their perseverance was an excellent example to everyone!

We have also been busy re-designing our curriculum to meet the needs of all our pupils even better. Our new Art and Drama lessons have been very successful as the photos on the Creative Arts page illustrate.

We are also very pleased to announce the return of FestforAll on **Saturday 16th July**. This is an excellent, safe event for the whole family to attend, with live music and activities throughout the afternoon. It would be lovely to see as many families as possible to bring back the sense of community after these last two years.

Finally, I would like to wish everyone a very happy (and hopefully sunny!) half term and look forward to welcoming everyone back on **Monday 6th June**.

Yours faithfully

Sara Attra



Lost Property

This is a reminder to please name your child's clothes as we are building up a collection of lost property.



If your child has lost anything or you recognize any of these items, please let your class know so they can be returned to you. ***Any items not claimed by 16th June will be donated to the Happy Bag collection to raise funds for the school.***

Hello from the Family Support Team

Dear Parents and Carers,

We hope this finds you all well and healthy. The weeks seems to have flown by since the Easter break. We have been very busy helping you complete your DLA claim forms, Short Breaks referrals, bus pass applications, and annual health checks for our young people aged 14 or over. We have also supported parents with hospital appointments and visits to residential settings.

This term Toni has completed a two day PECS course and Ellie has provided hand/foot massage to 8 parents. It gave those parents time to share and experience 45 minutes of full relaxation and grounding time and we received lots of positive feedback.

It was lovely to see many of you in person at parents evening and look forward to more social events next term.

If you need any support or advice during the holidays, please feel to contact Ellie on 0118 9669073, Ext 282. However, if your child is displaying seriously challenging behaviours and someone is at risk, contact the police, either by calling 999 if it is an emergency, or 101 to talk to the police directly. They will discuss with you the best course of action. The out of hours Duty Social Worker can be contacted on 01344 351999.

Wishing you a relaxing Half Term.

Ellie & Toni

Ellie Robinson and Toni Cannon
Family Support Workers

Our Senior Leadership Team



Sara Attra
Head teacher



Lynda Wood
Deputy Head



David Maycock
Deputy Head



Eirfron
Watkinson
Assistant Head
teacher



Emer Moore
Assistant Head
teacher



Sue Tod
School
Business
Manager

Parent Contact Information

Our communications with parents are mainly via emails, our school mobile app, texts and our school website www.addington.wokingham.sch.uk.

In order to do this, we need to be kept up to date with your latest email address and mobile numbers. If you have not been receiving emails from us, please let us know.

If you need to update us please email: office@addington.wokingham.sch.uk

School Mobile App

Our School Mobile App can be downloaded from the links below.

[iTunes](#)

[Play Store](#)

Once you have downloaded the School Jotter app **you will need to select “Addington School” from within the app.**

The school mobile App is **FREE to download** and enables you to receive news updates and alerts on your phone or other mobile device. You can also view our newsletters and see photos of the students.

Addington Youth Club

Managed and staffed by Wokingham Promise Inclusion

Wednesday evening 7pm to 9pm
Fun for all youngsters from Year 9 up

Look out for the activities planned for the current term -
come along and try a session.

Contact Annah on 07551 159073 for more information.

School Dinners

This is to inform you that all school lunches must now be paid for online. The school will no longer be able to collect cash on a daily basis.

If your child has school dinners, and there is a balance outstanding on your account, we would be grateful if you would kindly clear this balance as soon as possible.

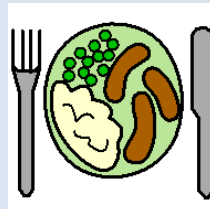
If you have any query or difficulty with payment of this amount, please let us know and we will endeavour to help.

You will need to register online if you have not done so before. **A letter with your personal log on details has been sent home with your child.** If you have previously logged on to the Tucasi system but have forgotten your password, please follow the instructions on the login screen.

As a reminder:

Primary lunch is £2.15
Secondary lunch is £2.35

Please remember that money for school dinners should be paid **in advance**.
If you have any problems, please contact Admin on office@addington.wokingham.sch.uk.



CAR PARKING REMINDER

Leisure Centre Car Park

This can be used by parents for dropping off and collecting children.

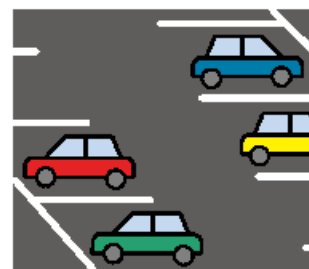
School Car Park

Parent parking on site is restricted primarily for safety and to those parents who have been authorised to do so. Those parents that do have permission will have been issued a pass which must be displayed clearly in the windscreen.

The two disabled bays near the school are for priority wheelchair users and larger vehicles with tail lifts.

Permitted drivers must use the one-way system marked out and only park in marked parent or disabled spaces.

All pedestrians must use the zebra crossing and the pavement when walking children to and from the site. **DO NOT WALK** on the road as a short cut. This is very dangerous and could result in an accident





Headteacher's Award Winners



Congratulations to the following students:

HEADTEACHER AWARD WINNERS – (25.4.22 – 26.5.22)

Early Years

Samuel Yanquoi
Aiden Shinoy

Key Stage 2

Lucas Weatherley
Brayden Caston
Harry Long

Key Stage 3

Alex Scott-Deaville
Sophie Chatt

Key Stage 5

Tom Scott

Complex & Sensory and Therapeutic Needs

Eshal Zara
Gabby D'Isanto
Johnny Sheridan
Finn Warboys



SPORTS PAGE



COMMUNITY TRUST
Care • Develop • Educate

After school sports club

This half-term we have been lucky enough to have a coach from Reading Football Club come in to school to deliver multi-skills sessions. All of the pupils love Craig, who makes it such fun for them. Thank you to Reading Football Club. At the end of the sessions Craig presented all the students with Reading Football Club medals.



Duke of Edinburgh Bronze Award 2021-2022

On Thursday 19th and Friday 20th May the Bronze students completed their practice expedition. We walked from Moor Green Lakes near Sandhurst along the Blackwater Valley Path to Riseley (7.5 miles). Then we camped at Hurley Riverside campsite. After taking our tents down in the rain we came back to Addington and walked a 7 mile loop through Southlake, Dinton Pastures, Ashenbury Park and Woodford Park to arrive back very tired at School. We walked in hot sun and rain and all the students slept in a tent for the first time. We were all tired but happy with our achievement.





Dates for Qualifying Expedition Thursday 7th July and Friday 8th July.

Football Tournament at Reading Football Club

On Wednesday 27th April we sent two teams to a 6-a-side football tournament at Reading Football Club's Academy training indoor dome and outdoor training pitches. The Amber team played well, scoring 10 goals. The Green team played brilliantly again and finished second. They received silver medals. Everyone enjoyed the trip and are looking forward to the next tournament in June.



Golf Scholarship

One of our KS4 students has been awarded a 'Feel Inspired Golf Academy' scholarship at Sand Martins Golf Club. He has been practising regularly and has impressed the staff at the golf club.



Primary Panathlon Stoke Mandeville

On Monday 23rd May we sent a team from KS2 and KS3 to the Panathlon multi-skills event at Stoke Mandeville Stadium. They took part in 9 activities – Bean bag throw, Skittles, Table cricket, Basketball throw, Target throw, Parachute ball collect, Polybat, Kurling and Boccia – followed by some running races. Addington did well finishing 5th out of 9 SEN schools from around the South. Each pupil was awarded a medal and certificate. Well done everyone.



Table Cricket



On Tuesday 3rd of May Addington hosted a table cricket competition. There were 3 other SEN schools taking part, so we were all able to play everyone else in a round-robin. Then we played off for the places. All the scores in all the matches were very close. Addington came 3rd. It was a really well contested and sporting competition. The competition was run by All Stars, so thank you to them for a great event.



Early Years

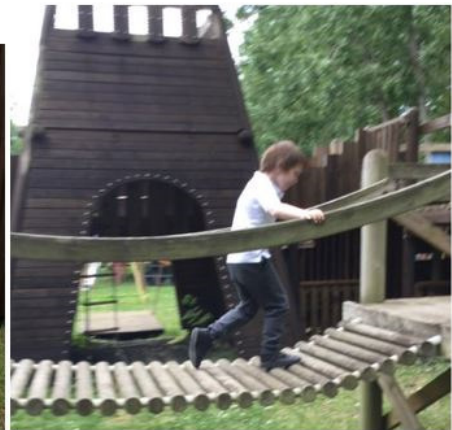
Daisy Class

Construction – Homes and Buildings. It may be a short term but in Daisy class we have packed a lot in. We used our senses to experience the story of Goldilocks and the Three Bears; touching warm and hot porridge oats, playdough, smelling woody compost and feeling the soft fluffy teddies. As part of our phonics work we have explored sounds using body percussion, percussion instruments and our voices to create sound effects for the story and songs. Through sound games, we have listened to and identified sounds in our environment such as household noises. Is that the doorbell I can hear or is it the TV? In Maths, we had to quickly build towers from wooden blocks or large soft play cubes before they got knocked down and we explored space by crawling into cardboard box houses with the Three Bears! We have used 2D shape sponges to print bricks patterns and used different fabrics to create collage bears. Thank you to everyone who sent photos in of their families and homes. They helped us develop our Understanding of the World and the communities we live in through talking about the special people in our homes.



Sunflower Class

This term Sunflower Class finally got to go on our trip to Thames Valley Adventure Playground! We were so excited to go and managed the transition and travelling on the minibus really well. We were very lucky with the weather as it was a lovely sunny day, and fully enjoyed exploring all the outdoor areas and the Soft Play and sensory room inside. The children have enjoyed exploring our topic 'Under Construction: Homes and Buildings' this term, especially looking at photos of their own houses and families and labelling their family members using symbols to support. We have continued to enjoy exploring a wide range of foods during our food play sessions, including some that we have explored making buildings with, like waffles and twiglets! Swimming sessions have also been a highlight this term, with more pupils exploring the pool more independently, and becoming more confident in the water.



Tulip Class

This half-term Tulip class have been enjoying learning all about construction and buildings. We have explored different structures and building types through a variety of materials following our topic books which have included 'The Three Little Pigs' and 'Goldilocks and the Three Bears'.

We all really enjoyed our trip to Taplow this half-term despite the wet weather! Our highlights were the swings, climbing equipment in the soft-play area and the role play area. We all enjoyed going on the coach and did really well transitioning to and from the site. We are looking forward to another trip next half-term!

As always, we have enjoyed music and yoga with Claire and have been taking advantage of the better weather to use the sensory garden in these sessions.

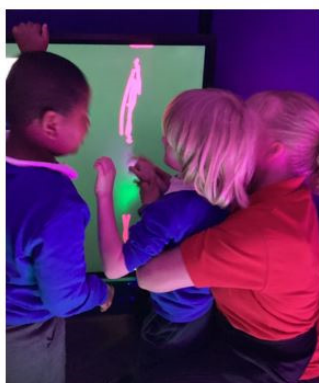
Next half-term our topic will be 'Holidays, Journeys, Seaside and Transition' and part of this will include preparing for next year as well as exploring different types of holidays.

The Tulip class team hope you all have a lovely half-term holiday and we look forward to seeing you again on Monday the 6th of June.



Primrose Class

This term in Primrose class our topic title has been 'Under Construction – Buildings and Homes'. We have enjoyed reading 'The 3 Little Pigs' and learning about repeating patterns as well as trying to make their houses from different materials in our sensory art sessions. We have practised using rollers to create a 'brick' effect, lollipop sticks for the stick house and string for the straw house.



We have also been reading 'Goldilocks and the 3 Bears' and have also been practising our building with blocks in the classroom as well as blocks in the soft play room.

We love mark-making and have been practising this in the dark sensory room as well as in the courtyard and the classroom.

We have also been experimenting with different types of food and sensory play and exploring which foods will stick together well. In this picture we explored with crumbly 'Oatibix' and dairy free squirty cream!

We have been so busy but have had so much fun!

Lily Class

This term, we have had so much fun with our topic which was 'Under Construction: Buildings & Homes'. We have really enjoyed sharing the following stories and using them as inspiration for our learning: 'A Mouse in the House', 'The Three Little Pigs' and 'Goldilocks and the Three Bears'.

We have enjoyed our topic based food play sessions in which we have been building houses out of different foods! Our first attempt was using marshmallows and spaghetti which was much trickier than it sounded but we saw some amazing perseverance, had lots of laughter and shared our frustration when our houses collapsed for the 100th time! We also created a house made from bread as well as a fruit and vegetable house! However, some children enjoyed tasting the different foods so much, they didn't have a very big house by the end ...!



One of our highlights this term was going to Taplow! Even the rain couldn't dampen our spirits. The children made us so proud with their fantastic behaviour and it was great fun eating our packed lunches in the log cabin together! We also really enjoyed the coach ride. All the excitement tired us out and we had a few very sleepy children (and adults!) on the way home! It has been another term jam packed with learning opportunities. All of the children have been participating in Addington Phonics sessions and it has been so exciting to see so much writing going on! Some of the children have been very excited to have had a go at writing some sentences! We have also been very busy mathematicians. We have seen some counting to 50 and we have been working hard on recognising and ordering coins! It has been such an exciting term seeing every single child making so much progress in so many different ways. We're already excited for the next one! Have an amazing half term.

Daffodil Class



This term Daffodil class worked hard and had a lot of fun.

They have enjoyed the topic of "Under Construction" and they have explored the story of "The Three Little Pigs" and "A Squash and the Squeeze". They have been given the stories character roles to play, they made a story map, they sequenced the story and they used props to help bring the stories to life.

During Maths sessions, we explored shapes using Lego, wood blocks, toy building bricks and even spaghetti with marshmallows to build the houses.

Also, we have practised Addington Phonics daily and pencil control activities.






A real highlight this term was the visit to Taplow - Thames Valley Adventure Playground where we had lots of fun!



Yoga, Music, Dough Disco and Phonics: Instrumental Sounds with Rainbow ☐ Claire

In Early Years Yoga this term we have been moving our bodies in lots of different poses (asanas) that help **Increase our Focus**. We have had lots of fun going from mountain peak, to boat, to eagle, to chair then ending in hanging monkey.

Give it a go! How does it make your body feel?

Increase Focus			
 Mountain Peak	How to... Stand or sit upright, start with hands next to the body. Breathe in and raise hands up to meet above head. Look up. Breathe out and bring hands to chest, palms together. Repeat 4 times.	Benefits Improves posture. Strengthens and tones legs, abdomen and neck. Increases self-esteem. Improves balance. Increases focus.	Visualise... Imagine being at the top of the mountain, What can you see from the top of your mountain?
 Boat	How to... Sit with knees bent and feet on the floor. Hold behind knees, lift feet off the floor one at a time. Can you let go of your legs?	Benefits Strengthens legs and abdomen. Improves balance and coordination. Improves digestion. Develops concentration and focus.	Visualise... Imagine calmly sailing across the sea.
 Eagle	How to... Stand tall with feet apart. Stretch arms forward bring left elbow into right arm fold. Palms touching (if possible). Cross right leg over left with either toe on the floor or foot wrapped around leg. Repeat on the other side. Use 'self hug' arms for a simpler version.	Benefits Strengthens ankles, legs, knees and hips. Releases tension in shoulders and upper back. Increases focus and concentration. Calms the nervous system.	Visualise... Imagine being an eagle in a branch looking out to the distance. What do you see?
 Chair	How to... Stand with feet either slightly apart or together, bend your knees as if you were sitting on a chair. Extend arms up and stay for a few breaths. Inhale and straighten legs. Exhale, bring arms down.	Benefits Energising. Strengthens all of the major muscles. Builds confidence and focus.	Visualise... Feel the strength in your body. Where can you feel your muscles working? What does it feel like?
 Hanging Monkey	How to... Spread legs wide, bring arms open to the side as you breathe in. Breathe out, lean your body forwards and let hands rest on feet, legs or floor.	Benefits Stretches and strengthens the legs and spine. Improves circulation. Releases anxiety. Reduces headaches. Energises the mind and body.	Visualise... Imagine you are a monkey hanging upside down, what can you see?



We have also been enjoying a new breathing technique called '**Mountain Breath**'. Imagine your hand is a mountain range and your finger is a mountain climber, steadily climbing up and down the mountains. The benefits of doing this breathing technique is to calm the nervous system down, engage senses and help connect with the present moment. It can also reduce anxiety, improve focus and memory.



To end the term with our Platinum Jubilee Queen celebrations we have enjoyed **QUEEN** pose standing up and for wheelchair users, lying down on a mat. It's a lovely pose for your body to start and end your day. Give it a go as a family over May Half Term.



In sunflower ☐ class we had a great mindful moment decorating our Platinum Jubilee table cloth ready for our street party on the Early Years Playground this week. Well done to **Wali** in particular for his great creativity.



In Music ☐ and Movement this term we have been enjoying the walk along pianos, electric keyboard and a selection of different types of drums. We have also explored playing the drums; fast, slow, loud and soft and keeping a steady beat, finishing off with our own fun rhythms at the end of our sessions.

The ukuleles have been lots of fun again this term and we have explored strumming and plucking the strings to the words '**splash**' and '**pitter patter**'.

In our new phonic sessions with Claire we have been focusing on **Phase 1: instrumental sounds** and have enjoyed creating lots of different sounds. We now enjoy all the different verses of **'I am the Music Man'** with a little help from the two ladies from **'Singing Hands'** to accompany us and help us sign in Makaton too.



Lots of fun has been had in Dough Disco with different scented playdoughs and tools to explore and develop our fine motor control.



Key Stage 2 Newsletter

Willow Class

Willow Class have thoroughly enjoyed this half term's theme of 'Pirates – Land Ahoy!' We have enjoyed sharing the books 'Pirates Love Underpants' and 'Pirates in Pyjamas' and this resulted in us having a fantastic time wearing our own pyjamas to Pirates Landing soft play. Our trip was great fun and we were extremely impressed with how all of the pupils behaved especially as this was the first trip for some pupils to a public place, they made us proud. We have enjoyed some small world play with pirate themed toys and also had a go at dressing up as pirates for some role-play.

We also had the opportunity to participate in a Samba workshop where we enjoyed beating Samba drums to different rhythms and songs.

We have got really good at our daily Touch Talk that we do after playtime. Touch talk is a form of massage that is told to a story/script. This process really helps calm the pupils down after outside time and be regulated and ready to learn.

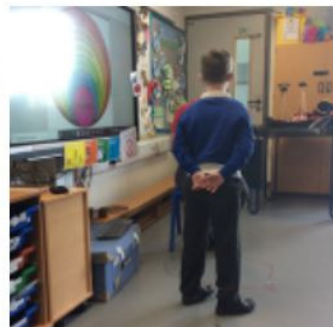
In PSHE/RSE we have been thinking about 'personal space' and discussed scenarios such as who we can touch and hug for example. We have been practising that it is ok to hug parents for example but that we wouldn't hug our teachers.



Pirate play



Samba drumming



Personal space bubbles



Whole class Touch Talk massage



observing our class tadpole/froglets

Pine Class

This term Pine class have explored the curriculum through our 'Pirates-Land Ahoy' theme. The children have thoroughly enjoyed our stories in Literacy called 'Pirates in Pyjamas' and 'Pirate Pete and his Parrot' with lots of opportunities to dress up and explore the stories through their senses! In Maths, the children have focused on 'Number, Time and Weight'. The children have thoroughly enjoyed the Pirate Themed Attention Autism, especially when they got to walk the plank! This term we have been very lucky to have so many off-site trips. We went to Lockey Farm to finish off last term's topic where we explored a new environment and had the chance to pet some animals. We then went to Pirates Landing, dressed as 'Pirates in Pyjamas' and had lots of fun playing within soft play! We have also been to Taplow and enjoyed the sun! This term we also celebrated Eid with our Eid Carousel across the key stage! The children experienced Henna, cultural food and making paper lanterns! The children continue to make great progress towards their personal care and independent skills, alongside building relationships with each other! Well done Pine Class ☺



Rowan class

This half term Rowan class have enjoyed our *Land Ahoy!* topic, where we've been exploring pirates, both historical and fictional and undertook a series of pirate-themed arts and craft activities, including making coffee stained treasure maps and pirate artefacts from junk modelling materials.



Our Numeracy topic this half term included money, time, position, number and we shared the texts *Pirate Pete and his Parrot*, *Pirates Love Underpants* and *Living on an Island* in Literacy. We discussed the concepts of Stranger Danger and staying safe online in PSHE and we also loved visiting Lockey Farm, Pirate's Landing soft play and Thames Valley Adventure Playground. It has been a fab half term for all!

Key Stage 3

This term we have started our new topic "Beachcombers". Our topic focus this term is science. We have been focussing on the idea of waste and how washed up items appear on our coastlines. We will think about ourselves and the role we might play in keeping our coastlines clean. We will think about the lives of people who live by the coast such as lifeboat crew and lighthouse keepers, and their role in water safety. Pupils have enjoyed learning about key texts particularly the *Mousehole Cat* and *The Storm Whale*. We have also enjoyed celebrating the Queen's Jubilee during our street party and getting together with other key stages to celebrate.

After half term we will be continuing with our Beachcombers topic and in addition to this will be learning about different decades from 1970 onwards to prepare for Addington's 50th Anniversary celebrations.

Don't forget to put FestForAll on Saturday 16th July in your diary – we look forward to seeing you! We'd like to wish everyone a happy and safe half term!

Lydia Clayton-Colios – Head of Key Stage 3

Aspen Class

Our topic is Beachcombers for this term. So far we have looked at *The Storm Whale* and *The Lighthouse Keeper's Lunch*. In Literacy, we have been working on sequencing the story and making story maps. We have had opportunities to visit Sand where we role played finding shells and stones and listened to the waves of the sea.

In Maths, our focus has been Shape and learning key facts about common 2D shapes along with regular shape hunts around school to see which shapes we can find. During Cooking this term, we have related this to what the lighthouse keeper was eating in the story, which included smelling mustard – nobody in Aspen Class liked the smell of mustard! In PSHE, we are learning ways to keep safe, including water safety and First Aid. We have regular role play sessions to support our understanding of safety in different contexts.

We have continued to enjoy regular Camp Mohawk sessions and this term, we are swimming every Monday at Bulmershe Leisure Centre. We are getting used to this new routine and have been working on blowing bubbles and floating with a float aid.



Cedar Class

During this half term we engaged in activities based around our topic: 'Beachcombers'. We explored what can be found on a beach and rescued the Storm Whale by putting it back into the sea. We also tasted mustard to find out what made the seagulls leave the sandwiches alone in the story called *The Lighthouse Keeper's Lunch*. We acted out and ordered parts of the stories and wrote captions and sentences to comment on the pictures.

In our cooking sessions we focused on developing our independence skills to make cheesy toasted sandwiches.

We have been learning about road safety in PSHE and practised the rules of crossing the road first in the classroom then on our way to the leisure centre to access swimming. In RSE we have been talking about private and public spaces and where it was appropriate to get changed.

In maths we have been measuring length and capacity and continued to develop our understanding of number and quantity.

Towards the end of the half term we learned about the Platinum Jubilee and enjoyed dressing up as the Queen as part of our Attention Autism session.



Elm Class

We have had a great half term in Elm Class!

We have been reading '*The Mousehole Cat*' in Literacy, and have been retelling the story with some fantastic story maps! In Maths, we have been learning about position and direction, and have had great fun programming Beebots!

In Science, we have been learning about reflections and sun safety and in Music, we have really enjoyed trying out different instruments each week. We loved our Samba session too!

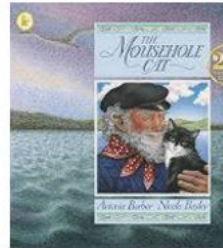
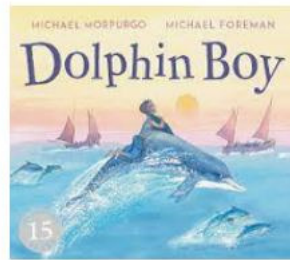
In PSHE, we have continued to focus on First Aid and what to do in an emergency. Everyone has remembered *DR ABC* brilliantly, and we have all practised how to do CPR on a first aid dummy too. In PE, we have been playing cricket and some of our class were invited to take part in a tournament at Stoke Mandeville too!

We are really looking forward to a fantastic final half term, full of lots of exciting events like Proms week and Addington's got Talent!



Chestnut Class

This half term, Chestnut Class have begun their learning on the topic of "Beachcombers". Their literacy lessons have been focused on the following books:



They have explored and written acrostic poems and diary entries linked to these key texts and challenged their reading comprehension skills while getting familiar with them. We have also begun to make creative changes to the plot in Dolphin Boy and will use these to write our own versions after half term.



In Maths, Chestnut class have been working hard to improve their position and direction knowledge using map work and even a treasure hunt at Camp Mowhawk. Their hard work on developing their money skills has continued and is now being put to good use through weekly trips to the local shops. The students have also been improving their place value and addition skills.

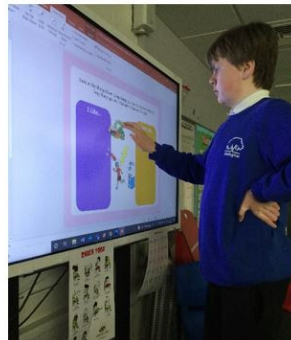
In PSHE, the students have continued their work on First Aid by learning CPR and treatments for specific injuries.

Alongside all this, Chestnut class have been making us all so proud in their weekly swimming lessons and a trip to Thames Water in Slough.

It's been a busy half term!

Maple Class

This term, Maple Class's topic is 'Beachcombers'. We are enjoying exploring our new texts, '*No! and the Storm Whale*' and '*The Lighthouse Keeper's Lunch*'. We have also found time to explore light and mirrors in Science, sing our hearts out in music, work on our maths targets, do our Phonics, cook and practise our independence and sequencing skills, discuss our likes and dislikes in social skills sessions, and much more. This week, we are learning about the Queen's Jubilee and celebrating in style. We are looking forward to an equally action-packed second half of the summer term!



Sycamore Class

In Sycamore Class we have really enjoyed our links with Reading Museum through the Addington Careers team. Rebecca and Guja came to Addington and taught us about 'life in Victorian times' including looking at toys children played with and jobs they would have done.



To work as a chimney sweep you would have had to have been small enough to fit in the chimney stack – it was a tight fit!



When we visited Reading Museum we got to explore the Huntley and Palmer biscuit tin collection and had a go at being a museum guide for some visitors. First we had to do some research about our favourite tin.

We also got to find artefacts in the Green room that matched our adjectives



We have really enjoyed all the different activities.

Key Stage 4

Swan Class

Our big news this term was the arrival of our chicks! On the first week of term we took delivery of 11 eggs which we placed in an incubator and then watched hatch. We kept a daily diary of how quickly they grew and learnt how to look after the chicks; they had grown so much by the time they left us for their new homes two weeks later.



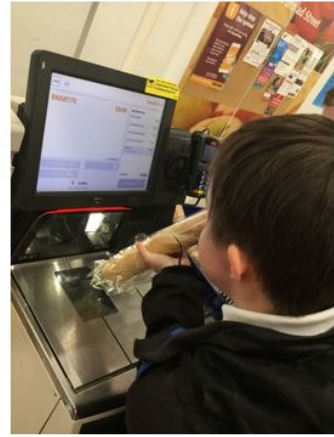
We have been attending Jealotts Hill, this term for work skills. Students have been attending to a variety of horticulture activities in the orchard as well as helping to prepare the community garden for an open day. As well as learning different gardening skills they are learning to work as part of a team, communication, following instructions from the centre manager, and resilience. In our final week this we are staying to enjoy a picnic lunch in the beautiful gardens.



Four students have had the opportunity this term to take part in work experience at Sainsbury's in Winnersh on Mondays. They have been travel training to work, learning to sign in/out and undertaking a variety of different jobs including stock control and stacking shelves as well as having the opportunity to have lunch in the staff canteen.



As part of our project 'I am a student get me out of here' we have taken the opportunity to visit Woodley shops weekly, to undertake a variety of activities including shopping for cookery ingredients, making donations to local charity shops, as well as trips to local cafes to practise our independence in ordering drinks, working to a budget and money skills.



Kite class



This term we enjoyed a Samba workshop – we have really missed music workshops and were excited to have our first since the pandemic! It was a fantastic way to start a week and everyone had a smile on their face as they worked together to play the rhythms.



As part of our lifelong leisure offer, Kite and Robin classes have practised their social and independence skills at Hollywood Bowl. It's been a great opportunity to interact with different peers.



In PSHE lessons, we have been learning about first aid. We are learning to recognise what is, and is not, an emergency, how to call the emergency services and some first aid such as the recovery position and CPR using resuscitation manikins.



Tennis workshops have been great fun this half term and as part of the Ten Project students were delighted to receive their own racket! Students are making progress in their technique – hopefully this is something they can show families at home!

Complex, Therapeutic and Sensory Needs Department

Holly Class



Holly class have had another fun filled term of learning and have enjoyed the hot weather. Some of the pupils have been developing their skills out in the community by walking into Woodley and ordering their own snack. As always the class have enjoyed our weekly music therapy sessions with Karen. The pupils are interacting with Karen more and they especially like her guitar. Some pupils have been learning to ride bikes, both 3 wheels and 2 wheels. This forms part of their regulation and life skills. We were also lucky enough to have a visit from Bailey the PAT dog. Some pupils were initially a little scared however by the end of the session they were stroking Bailey, feeding him and even taking him for a walk in the playground.

Kerrie & Holly class team

Poppy Class

This half term we have enjoyed being outside in the sunshine for some games and story time. We have been getting summery with our Samba Immersive drama story and also a Samba music workshop.

We started our "Fun at the Sea" theme and have made some amazing fishy artwork which all involved exploring different textures. Our touch talk story has been *Commotion in the Ocean* and we are exploring different smells and tastes in our sea themed Sensology workout.



We have met Bailey the therapy dog, he comes in to visit us each week and we get to feed him lots of treats!

Have a lovely half term.

Jo and the Poppy class team

Birch Class

Birch class has begun an exciting adventure at the sea! We are learning lots about pirates, sea animals and seaside. We have a new Tacpac "Fun at the Sea" a new sensory story called *The Adventures of Anne Gooney* and we all are engaging with both so well! We are also working very hard on all our tasks such Waldon, Phonics, Literacy and Communication.



Lime Class

Lime Class have loved exploring our new topic of "Fun at the Sea"! We have really been enjoying spending more time outdoors and enjoying the (mostly!) good weather.

We have really been enjoying our Wednesday morning trips to Thames Valley Adventure Playground where we especially enjoys the swings, soft play and the sensory room. We have also been enjoying really taking notice of our surroundings in the school during Forest School.

This term we also were lucky enough to take part in a Samba workshop and we loved being able to make lots of noise! We have continued weekly music and Immersive Theatre sessions.

Have a lovely break everyone – we're looking forward to spending even more time outside playing in the nice weather once we return!



Apple Class

This term has flown by! Apple class have been continuing to enjoy their music and drama sessions, with high energy and engagement. The drama sessions have had a carnival theme, which worked well with a Samba drumming workshop which we were invited to. The drumming was loud and fun! We have worked hard on our targets this term and enjoyed the extra opportunities to get out into the sunshine too.



Cherry Class

We have enjoyed the start to the summer term. When possible we have tried to get ourselves outside to enjoy the nice weather. We have really enjoyed Bailey's visits to us, the children, and staff, love to see him. We have been enjoying "TacPac" and a Touch Talk linked to our theme. We have been doing 'Under the sea' and had a lot of relaxing sessions. Cherry enjoyed the Samba work shop.



Beech Class

This term we have been studying the *Lighthouse Keepers Lunch* for our Pie Corbett lesson, the students have loved it, especially the bit about the lunch being sent down the zip wire!

In cooking we have been making cheese straws and working on a range of practical skills, grating the cheese, rolling out the pastry, and clearing up and washing up afterwards. In our immersive theatre we have been experiencing samba and carnival, we were also lucky enough to go to a samba workshop, playing the drums and keeping to a set rhythm.

With the weather getting better, we have been spending lots of time outside, on the bikes, in the sensory garden, the new large sandpit and cricket. We were also lucky enough to have a visit from Bailey the dog, which was super exciting, and everyone loved giving him his treats and pats.

Have a lovely half term break!

Clare and the Beech class team.



Sixth Form News

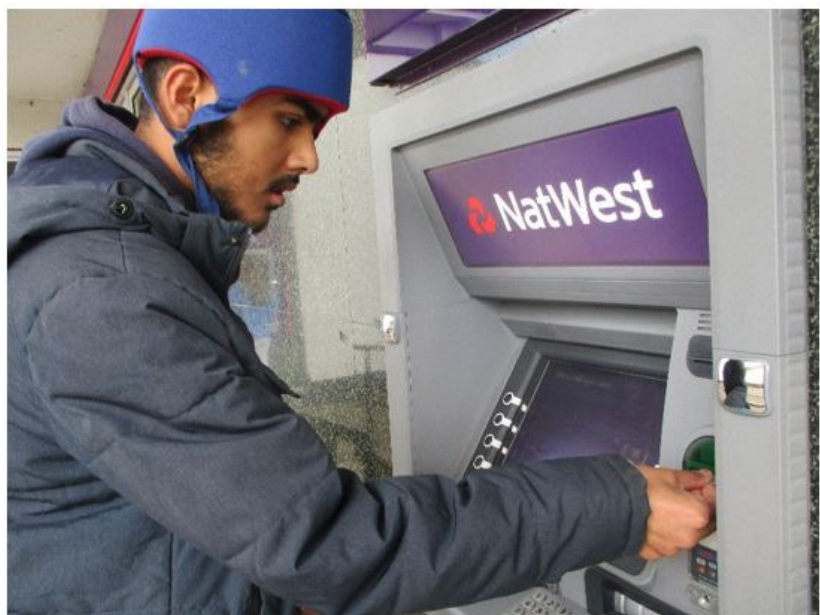
Eagle Class

Over this half term, our young people have continued to enjoy a number of activities in school and in the wider community so as to develop social, leisure, independence and life skills. Another activity filled half term has flown by. Students have engaged in varied and enriching experiences with the aim of helping them prepare for adult life. The links course at BCA doing animal care was enjoyed by students who attended. Some students have had the opportunity to do work experience in different settings, others have done horticulture and bike maintenance. To develop independence and self-help skills we have continued with cooking our lunch weekly, following simple recipes, as well as practising everyday home management skills like making a bed and doing laundry.

As part of leisure and sporting pursuits we have been doing swimming and training for a basketball tournament each week. To test Bernoulli's principle we made paper aeroplanes. To practise our money skills and learn about the importance of budgeting we have done shopping each week and visited a local café. We have used ATM machines and gone in to banks to get change.

We have also been focussing on the importance of caring for our environment by litter picking around school and recycling.

In PSHE we have been learning about the importance of First Aid and CPR.





Kestrel Class



This term, some students in Kestrel have been designing and producing items during Business Enterprise lessons. They have been working through a work based learning process to realise an end product.



As part of our project, "I'm a student get me out of here", we have been researching and visiting museums and place of interest in the local area. Students have then visited these locations and returned to school to create presentations on their findings. They have then shared them in 6th form assemblies.

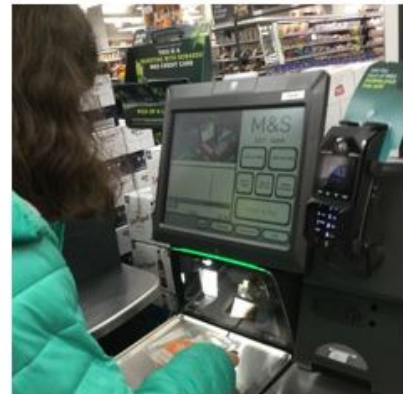
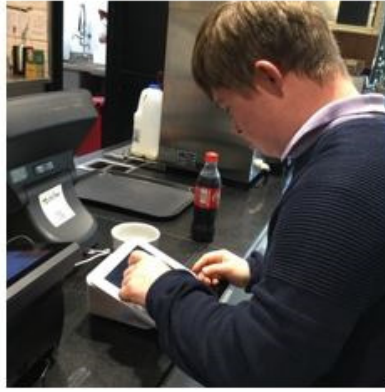


Students across the school have been taking part in tennis coaching with the opportunity to extend this to a Saturday with a family member. The students that have participated have learnt some new skills that they might be able to continue as a recreational activity in their social lives.



Kestrel students have continued to develop their independent kitchen and living skills. This term there has been a focus on independently creating quick pasta meals that are easily recreated in their home environment.

Robin Class

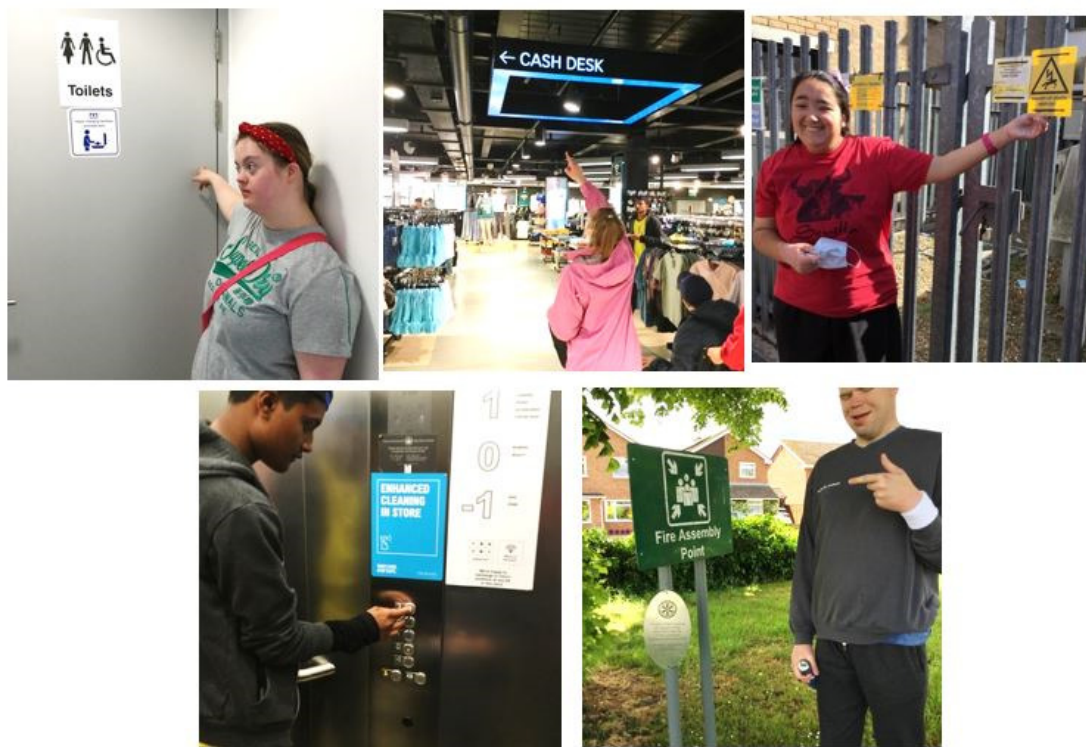


Robin class have continued with travel and town training in both Woodley and Reading Town centres this half term. Students have had the opportunity to pay for goods using cash, and an increasing number of students are now using debit cards. Students have made exchanges and picked up orders in town, as well as browsing for holiday clothes, accessories and brochures as part of our project 'I'm a student get me out of here!'

Students at Bracknell and Wokingham College had an amazing time using a 3D printer to print out objects they had designed using 3D computer software during their media lesson.



Whilst at BCA they prepared food for, and handled snakes and practised safely lighting a fire in the outdoor session.



In Town, Robin class have continued to work on Social site vocabulary recognition, and using signage to find their way around in shops and shopping centres.



Students in this term's cooking group have enjoyed making simple everyday recipes such as muffin pizzas and chocolate crispy cakes, working on completing the tasks as independently as possible, making choices and clearing up afterwards!

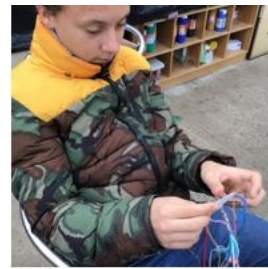
In life long leisure sessions we have enjoyed bowling sessions with Kite class, working on taking our turn independently and socialising with each other – as well as improving our game.

Horticulture



Horticulture lessons offer a fun and holistic approach to learning throughout all age ranges and ability. The students enjoy on site activities and have plenty of opportunities to go off site. We visit local garden centres and our allotment plot which the students take great pride in. We have an annual trip to the Newbury challenge where this year the students made 5 projects to compete with other schools in the area, this year we won 1st place with 3 of our projects and overall 2nd place which is just brilliant!

Our students work hard creating new skills, we have a City and Guilds programme within 6th form and our students are able to gain a level one qualification, which they work hard towards achieving each week.



Routes to Work

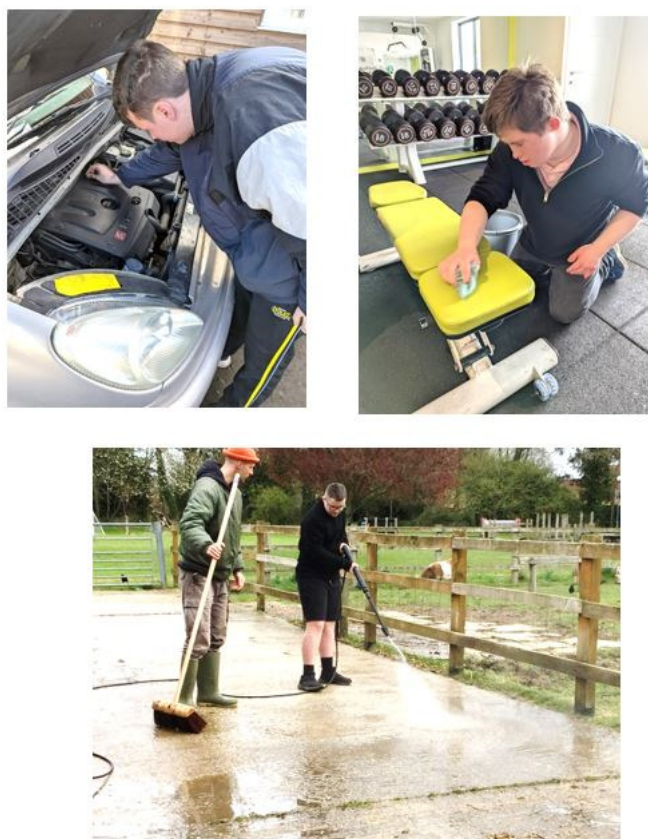
Work Experience – External Placements



This term we have had 28 students placed on external work experience covering a wide range of employers: Sainsburys, Woodford Park gym, Jealotts Hill Community Landshare and The Loddon School. We have made a new employment partnership with Kimel Café based in Wokingham. They are a lovely café who support employment for the neurodivergent community, providing a stepping stone training experience to give our young people the opportunity to transition into mainstream employment.



These placements provide invaluable real-life work based experience for our students developing the soft skills needed for work, as well as developing their insight into the world of work and the type of work they might like to do in the future. Students have achieved over 250 working hours between them this term!



We have 5 students who have had their work placements extended by their employers, due to their commitment and hard work during their placement. We have had some amazing feedback on our students' skills and the qualities they bring to the work place. They will be continuing their placements after the May half term!

Student Comments:

'I get a list of jobs when I arrive at work, now that I have been here for a while I can find the tools I need and get on with my work. I like working outside and I work really hard'

'I enjoy the variety each day brings, I have been learning a lot of new skills based around mechanics, as well as general knowledge listening to my mentor'

'I enjoyed working in Sainsburys and think this would be what I would like to do when I leave school. The best part was when Liam (the manager) and me worked together independently'

Work Ready Days

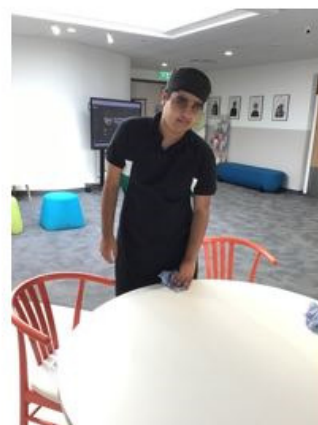
Students have had multiple opportunities to learn first-hand from employers regarding the world of work and experience a 'typical' work day within the employer's environment. Swan class went to visit The Oracle – linking this to our Fast Fashion project! They got to see what goes on behind the scenes within the Oracle shopping centre, where deliveries are made, and the control room for all employers within the shopping centre. Students enjoyed this experience – 'The staff were really friendly and I learnt a lot about what the Oracle does!' 'It has helped me to work out what I want to do when I leave school'.



Business Enterprise

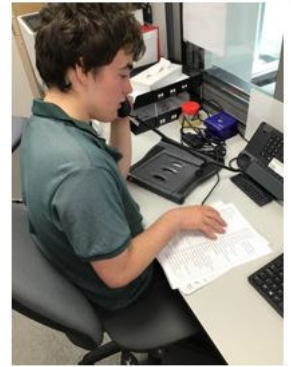
Kore Café

Our sixth form is based in a wonderful building with many facilities providing our students with opportunities to experience work placements internally. One of our placements is within our own sixth form café, Kore Café! Our students decide what to make, follow the recipes and sell their baked goods to staff across the school, along with a variety of hot drinks. We have a seating area, which they clean and keep tidy at all times.



Sixth form Reception

Another facility we have within our sixth form building is our Reception area! Each day students will manage the reception, answering calls, making stationery orders, admin tasks, speaking to visitors and sending emails! This is a great experience for students to work on the soft skills needed for work and employment as well as daily tasks in adulthood.



Bike Maintenance

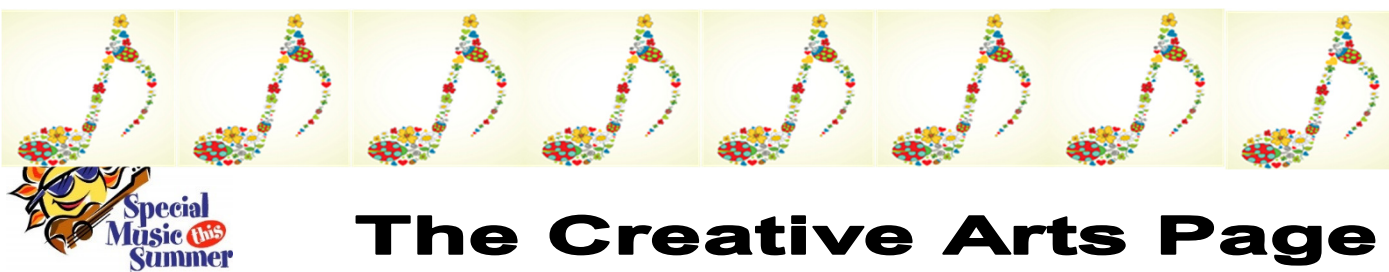
Students have been working on developing their Bike Maintenance skills. They have had the experience of fixing a puncture within a bike tyre, replacing a bike chain and general service and maintenance to keep bikes in top condition! Students are able to develop their knowledge on problem solving as well as having hands on experience.



Owl Class

We have had a busy term going out and about in the Community and we have been working hard on our communication skills.





The Creative Arts Page

Creative Arts

Summer is here and we are so pleased to announce events like Proms and FestForAll will take place next half term. Information about these events are down below.

Music

This term, KS2 and 3's theme is based upon celebrating the Queen's Platinum Jubilee. They have been working as a marching band. They have learning to change between rhythms, play different rhythms as a group as well as composing their own rhythms. Students have been listening to western classical music and discussing what instruments we can hear and how it makes us feel. They have been exploring orchestral instruments too. Students have been learning to play 'We Will Rock You' using body percussion, and learning to sing it too. Sensory and Complex Needs have been enjoying music based around Alice in Wonderland. They have been exploring high and low pitch through the bass guitar and ukulele, working on vocalising within a song structure and key centre and exploring everyday objects as instruments e.g. pots and pans.

Our Sixth students have continued with their music lessons working on ensemble skills. The community group have led an in-house samba workshop. Following this experience of developing their leadership skills, they visited a local primary school to lead the samba workshop.

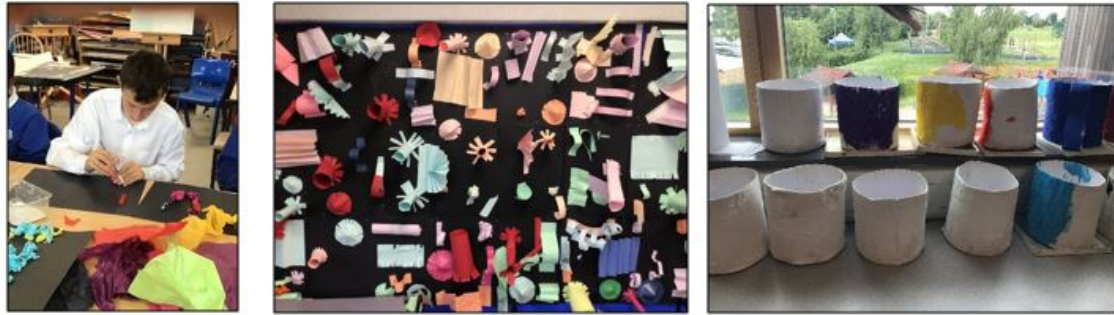


Art

Key Stage 3 have been exploring 3D materials this half term. Elm, Chestnut and Sycamore class have been learning about the artist Alexander Calder, creating their own wire sculpture fish. Cedar, Maple and Aspen class have been using papier-mâché, plasticine, junk modelling and Modroc to create sculptures of sea creatures.



Key Stage 4 Swan class have been investigating paper sculpture – turning 2D into 3D. We have looked at the paper sculptures created by artists Mademoiselle Maurice and created our own versions.



Kite Class and 6th Form Robin Class have been making giant Jubilee mugs in preparation for the Queen's celebrations

6th Form Art community group have been experimenting with a number of different collaborative Art projects. Each week they evaluate their ideas and will decide on one project that they will deliver as a project during Proms week.



Drama



In KS3 drama, we have been exploring story telling. We have been performing and immersed in stories involving scary creatures and tales of Ancient Egypt.

In KS4 drama, Kite class have been exploring characters from Charlie and the Chocolate Factory. Swan class are involved in creating a short film trailer which they have started to edit using iMovie.

In KS5, students in Robin class have experienced musical theatre and we have been developing a performance from the hit musical Encanto. Students have enjoyed dancing with their umbrellas. Our Community drama group are busy preparing a World War 2 performance which will be shown to a local primary school. They have been learning a dance called the Lambeth Walk and helping to set up the performance space by creating the set and props.



Training for local Key Stage 1 teachers

We are very proud of our leading role in local music activities and this term we held a training afternoon for teachers across Wokingham working with Key Stage 1 children. At the session, lots of songs were introduced for schools to work towards for our Key Stage 1 singing morning in July. It was great to share resources with other teachers and encourage them to do more music!

Special Superstar Concert – Thursday 16th June – 7pm

We are delighted to also see the return of 'Special Superstar'. This a singing concert hosted at Addington School with choirs from other SEN schools from around Berkshire. Rehearsals have started at school during lunchtime and the Superstars are working hard on their solos too. Information about the concert day and tickets will be coming out very soon. We are looking forward to hosting the concert next half term!



PROMS Week – Monday 27th June – Friday 1st July

We are so excited to be hosting our PROMS week again. This is a highlight of the year for our department and school. PROMS weeks is a week dedicated to celebrating the arts. Our students have an opportunity to perform music as part of their class and also listening as part of an audience to other Addington performances and visiting schools. Students who have per lessons have an opportunity to share what they have been learning as well as other special performances. At the end of the week, we host our very own Addington's Got Talent Final. More details to follow in the next term. Information about performances will be available very soon!



FestForAll – Saturday 16th July

This is a music festival for the whole family to enjoy. Alongside the packed programme of live music there is also a BBQ and bar, hands on arts and craft activities and games for everyone to try out, plus a bouncy castle! Bring your picnic and deckchairs and enjoy a fantastic family event! Early bird tickets will be available very soon!



Have a relaxing half term everyone,

The Creative Arts Team

ADDINGTON SCHOOL TERM DATES 2021 - 2022



AUTUMN TERM 2021

Inset Days – (closed to pupils)	Wednesday 1 September & Thursday 2 September 2021
Term Starts	Friday 3 September 2021
Half Term – (closed to pupils)	Monday 25 October to Friday 29 October inclusive
Inset Day (closed to pupils)	Monday 1 November 2021
Term Restarts	Tuesday 2 November 2021
Term Ends	Friday 17 December 2021

SPRING TERM 2022

Term Starts	Tuesday 4 January 2022
Half Term – (closed to pupils)	Monday 21 February to Friday 25 February 2022 inclusive
Inset Day – (closed to pupils)	Monday 28 February 2022
Term Restarts	Tuesday 1 March 2022
Term Ends	Friday 8 April 2022

SUMMER TERM 2022

Term Starts	Monday 25 April 2022
Inset Day – (closed to pupils)	Friday 27 May
Half Term – (closed to pupils)	Monday 30 May to Friday 3 June 2022 inclusive
Term Restarts	Monday 6 June 2022
Term Ends	Wednesday 20 July 2022

Inset Days – School closed to pupils

Wednesday 1 September 2021
 Thursday 2 September 2021
 Monday 1 November 2021
 Monday 28 February 2022
 Friday 27 May 2022