



Addington School

ADDINGTON NEWSLETTER



27th May 2021

Dear Parents & Carers

Having the whole school back together this half term has been like a lovely blast of fresh air – albeit the weather has not been as joyful! It did not however, deter our Duke of Edinburgh practice expeditions and our Silver group braved high winds and rain to complete 2 nights camping and walking. They all should be congratulated for enduring the weather conditions and striving to complete their qualification. Local employers have told us how much they value the D of E Award as it builds resilience, courage and communication skills. My thanks go to the staff who give up their time to coordinate and support the event.

We are now using our new entrance directly onto Woodlands Avenue and the flow of the car park for both transport and parents is working better and more importantly is safer for all. There is now a zebra crossing and pavement accessible from all parent parking therefore no parent or child needs to cross the car park in traffic any longer. The pedestrian gate opposite the leisure centre is open morning and evening for use. Please make sure you read the new car parking arrangements included in this newsletter.

As I write, we are still operating five Bubbles in school, and are continuing with the staggered start and finish times of the school day. Following a Health and Safety meeting this week we are reducing the number of bubbles to three, after half term. This will allow greater access to facilities in school and will allow us to provide a fuller curriculum. We are awaiting further guidance from the Government before the 21 June to see whether the Bubbles and other restrictions can be relaxed completely. We hope that our 'Fest for All' event will go ahead on 10 July, as I know many families will relish the opportunity to attend a safe outdoor event and we will keep you updated on this.

Despite continuing restrictions, pupils have been busy enjoying a wide variety of activities and some have been having music lessons in our temporary marquee. These lessons can be heard from afar as pupils get to grips with drumming in unison!

Our curriculum has been both varied and rich despite the circumstances and I hope you enjoy reading about them all in the following pages.

Finally, I hope the weather improves over half term and that families can enjoy a more normal break with restrictions now easing. I look forward to seeing all pupils back on Monday 7 June.

Sara Attra
Headteacher



Dear Parents/ Carers

This may have been the shortest half term of the year, but it has definitely not been any less busy!

The Family Support department have organised a series of virtual coffee mornings and with the easing of restrictions, we also took the opportunity to hold an informal drop in and chat in the marquee on Friday 21st May; this was very well attended by parents. Coffee and biscuits was served by the students in Eagle class.

It was so nice to see you all in person and not behind a screen.



We have been busy organising a number of events for the next half term. We are holding some communication sessions with support from the Speech and Language department:

"An introduction to PECS (Picture Exchange Communication System)" on Mondays 14th and 21st June (by invitation only)

"Signing to Support Speech" on Monday 28th June (open to all).

These should be really useful events for supporting communication with our young people and invitations will be sent in due course.

We are also planning on holding a coffee morning with INSAAN which is an independent charity that supports families facing disability but that date has not yet been confirmed.

If you need to contact us, and are unable to reach us by phone, please contact us by email:

ellie.robinson@addington.wokingham.sch.uk

lewist@addington.wokingham.sch.uk

Also, please remember that the [Family Support page](#) on the Addington website can provide you with a good starting point for accessing clubs, services and charities.

We look forward to seeing you in the last term of this academic year.

Best Wishes,

Ellie & Lewis - Family Support Workers

CHANGES TO THE CAR PARK OPERATION FROM 17th APRIL 2021

PLEASE NOTE: - Applicable to parents permitted to park in the school car park only. No change to Leisure Centre parking or pedestrian gate

PARENT PARKING

The measures outlined below have been designed to:

- Make the car park a safer place for all users
- Improve the flow of traffic inside the car park
- Improve the congestion on roads outside the carpark
- Provide parking for parents where it is unsafe for them to park outside of the car park

It is essential that **all** parents follow the rules detailed below to facilitate these outcomes. Car park users must adhere to the rules and show respect at all times towards staff supervising the car park. Rude or disrespectful behaviour will not be tolerated and parking privileges will be withdrawn

From Monday 17th April, the existing entrance/exit will be closed to all vehicles; the 2 x pedestrian gates will be open at drop off/collection times for parents using the leisure centre car park.

Parents are strongly advised to use the leisure centre car park where at all possible.

Parents who have been issued a pass will be permitted to use the allocated parent parking on site.

This is being kept to an absolute minimum for H&S and traffic flow.

There will be 6 x designated parent parking bays in the following area at school drop off/pick up times. These bays are slightly larger than standard parking bays, this is to allow easier access/egress to the space as well as allow extra space for opening doors etc.



DISABLED USER SPACES

There are 2 x disabled user spaces at the front of the school, these are prioritised for parents with children using a wheelchair. Only parents who are eligible are permitted to use these two disabled user bays. The disabled user bays outside the front of the school are occasionally used by parents but only with express permission.

2 x prioritised wheelchair user spaces at the front of school

MAIN DISABLED USER PARKING

The main area for disabled parking is the area shown in the picture below. These 5 x spaces are ideally for parents with vehicles that have rear access or need extra room for manoeuvring equipment etc. Whilst it is appreciated that parents permitted to park on-site have a blue badge, there is hierarchy of disability requirements so if you don't actually need a larger space, please park in the spaces opposite.

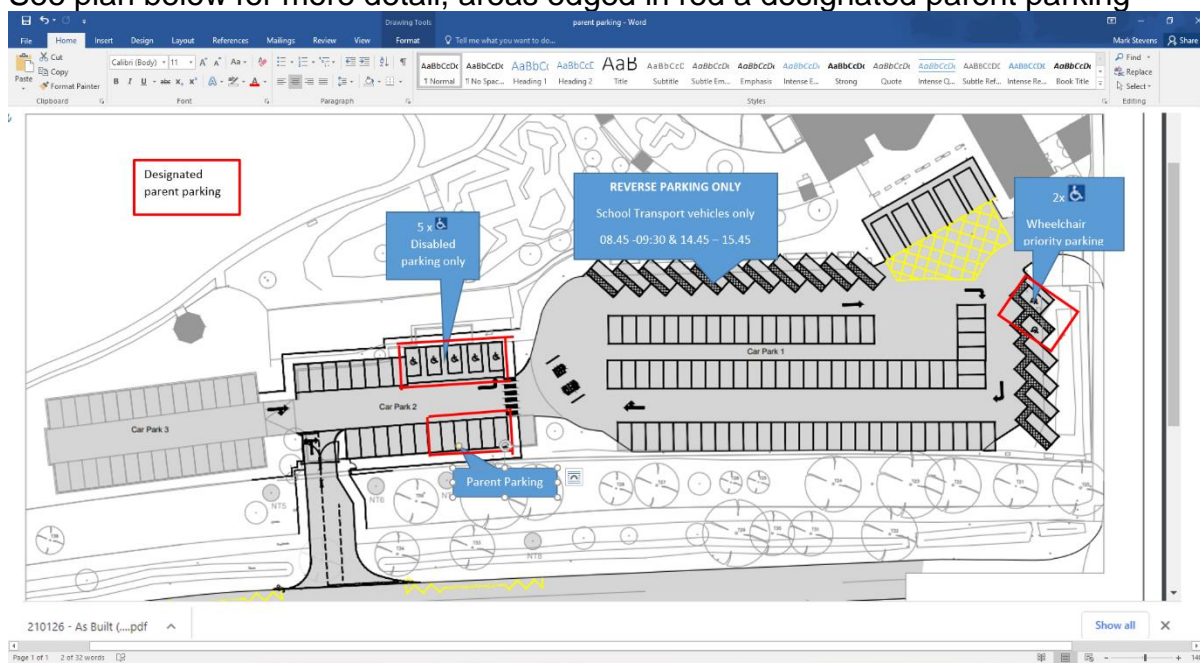


If you do use these spaces, **unless it is safe to do so, do not reverse across the flow of traffic** but follow the one-way route around the car park to the exit.

When walking your child to their pick up point, use the zebra crossing and designated pavements at all times. **DO NOT WALK THROUGH THE CAR PARK WITH YOUR CHILD.** The car park has been specifically designed to be as safe as possible by providing pavements and zebra crossings in parent designated parking areas.



See plan below for more detail, areas edged in red a designated parent parking



Speed Limit



The car park has a speed limit of 5mph it is essential that this be adhered to as we have children that will break away without warning from members of staff or parents and run across the car park

SATL

Sara Attra
Headteacher

Our Senior Leadership Team



Sara Attra
Head teacher



Lynda Wood
Deputy Head



David Maycock
Deputy Head



Eirfron
Watkinson
Assistant Head
teacher



Emer Moore
Assistant Head
teacher



Sue Tod
School
Business
Manager

Parent Contact Information

Our communications with parents are mainly via emails, our school mobile app, texts and our school website www.addington.wokingham.sch.uk.

In order to do this, we need to be kept up to date with your latest email address and mobile numbers. If you have not been receiving emails from us, please let us know.

If you need to update us please email: office@addington.wokingham.sch.uk

School Mobile App

Our School Mobile App can be downloaded from the links below.

[iTunes](#)

[Play Store](#)

Once you have downloaded the School Jotter app **you will need to select “Addington School” from within the app.**

.

The school mobile App is **FREE to download** and enables you to receive news updates and alerts on your phone or other mobile device. You can also view our newsletters and see photos of the students.

Addington Youth Club

Managed and staffed by
Wokingham Bracknell & Districts Mencap

Wednesday evening 7pm to 9pm
Fun for all youngsters from Year 9 up

Look out for the activities planned for the current term -
come along and try a session.

Contact Wokingham Mencap on 0300 777 8539 for more information.

School Dinners

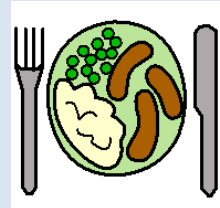
This is to inform you that all school lunches must now be paid for online. The school will no longer be able to collect cash on a daily basis.

You will need to register online if you have not done so before. **A letter with your personal log on details has been sent home with your child.** If you have previously logged on to the Tucasi system but have forgotten your password, please follow the instructions on the login screen.

As a reminder:

Primary lunch is £2.10

Secondary lunch is £2.30

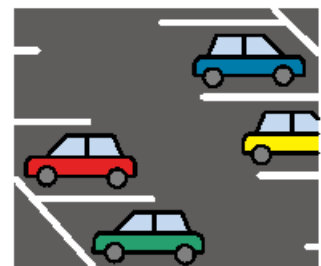


Please remember that money for school dinners should be paid **in advance**.

If you have any problems, please contact Admin on office@addington.wokingham.sch.uk.

CAR PARKING REMINDER

1. All drivers **must** use the one-way system marked out by the cones and road markings
2. **Only** park in marked spaces and not on the end of rows
3. All pedestrians **must** use the zebra crossing and the pavement when walking children to and from the site. **DO NOT WALK** on the road by the side of the gates where there is **no pavement** as a short cut. This is very dangerous and could result in an accident





Headteacher's Award Winners



Congratulations to the following students who achieved awards this half term:

HEADTEACHER WEEKLY AWARDS

Early Years

Freddie Page
Lochlan Davis
Mikail Asif
Ula Bukyte

Key Stage 2

Anamol Rai
Basil Malik
Maya Onwualu

Key Stage 3

Billy Sawyer
Josh McDonald
Joshua Martin
Melek Cebi

Key Stage 4

Ellie Cave-Humphrey
Grace Gessey
Tony Su

Key Stage 5

Aliza Imran
Liza Abramkin
Luke Adams
Vedanshi Gandhi

Complex & Sensory Needs

Callum Larkin
Carys Westgate
Isaac Mansfield
Mahdi Padia



SPORTS PAGE



OUTDOOR LEARNING



Silver Duke of Edinburgh Practice Expedition May 2021

This is our first Silver D of E group and they did really well on their practice expedition. They walked for 2 days and camped for 2 nights, in very challenging weather conditions. They are now fully prepared for their qualifying expedition at the end of June, where they will be walking 33 miles over 3 days and camping for two nights. Well done boys, you showed great resilience and perseverance.





A big thank you to Ian B and Amanda G for all their time and dedication to the students. We look forward to the practice for the Bronze D of E and qualifying expeditions for both.

Mel Pengraeve

Head of Outdoor Learning

Early Years

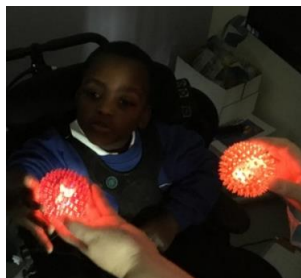
Daisy Class



This term we have begun our topic on Transport and have been particularly enjoying pushing and pulling different vehicles and focusing on wheels and objects turning. As always, we approach all of our learning experiences with a sensory approach and have enjoyed immersing ourselves in sharing sensory stories and sensory exploration. The children have particularly enjoyed "The Bus is Us" and "Train Ride to the Beach". The Wheels on the Bus has also proved very popular and we change the vehicle to suit which type of transport we have been focussing on. After half term we will be continuing with transport with more emphasis on water based vehicles with lots of opportunities for water play and outdoor learning. Daisy Class have also been enjoying using the sensory rooms, working on our visual skills such as focussing on and tracking objects. We have especially had fun using ultraviolet light.



Enjoying messy play with "The Naughty Bus"



Tracking light up balls in the sensory room.



Loving time at Forest School

Sunflower Class



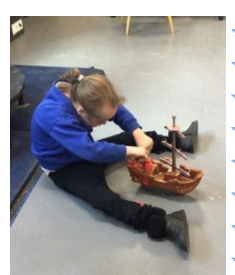
This term in Sunflower Class we have really enjoyed our Transport theme through our story "Naughty Bus". We enjoyed some themed sensory play with buses and loved listening to the story and looking at the pictures in the book. We have also had butterflies in class this term and have loved learning about the lifecycle of the butterfly and watching our tiny caterpillars grow until they built their cocoons. We are very excited to watch them emerge as butterflies and set them free. The children enjoyed dressing up in the hungry caterpillar costume, crawling through the cocoon tunnel and then emerging as a beautiful butterfly!



Tulip Class



Our topic for this term has been Transport! Our book focuses have been "The Bus is for Us" and "The Train Ride", where we have been enjoying learning about rhythm and how a story is sequenced. We have also created class books based on these stories and one to show how we get to school each day. During Explore Time, we have been focusing on transport toys to help our understanding of transport and build on our play and turn taking skills.



Primrose Class



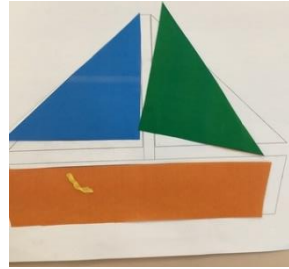
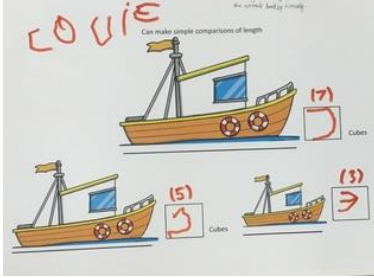
This term we have been exploring the topic of Transport. We learned about different ways of travelling whilst joining in with our own sensory story. We counted cars, built train tracks and played with boats and transport themed puzzles. We made marks in flour, custard and paint and practised drawing circles and waves. During our PE lessons we worked on our life skills by getting changed independently. We practised walking over and around obstacles. We enjoyed tasting and exploring ingredients in our cooking lessons and made soft dough wheels and vegetable boats.



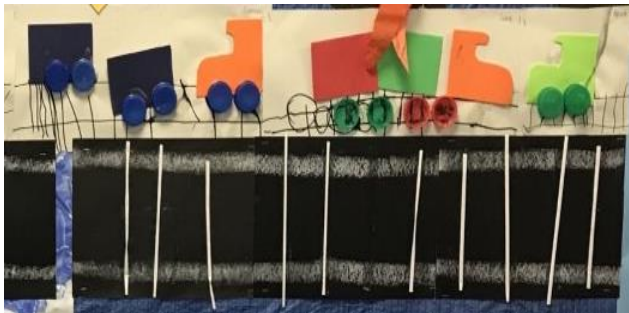
Lily Class



Lily Class have been very busy learning about different types of transport this term. We started with the story of 'Mr Gumpy's Outing' by John Burningham and learnt the importance of not tipping the boat, with lots of water play with boats and toy animals. We also did some maths work to put the boats in number order for the race, as well as measuring boats using cubes.



We then read the story 'The Magic Train Ride' by Sally Crabtree and had lots of fun making small world train tracks to play with. We also made train pictures using bottle tops and track pictures using art straws lolly pop sticks!



We have just started reading the story 'Whatever Next!' by Jill Murphy and have been exploring rockets and space travel. We had enjoyed lots of transport themed Attention Autism 'Bucket' sessions this term and have all got really good at doing 'Stage 4' independently.



Daffodil Class



This term Daffodil Class have been learning through the theme of 'Transport'. First we read 'The Train Ride' by June Crebbin. We sang and chanted the repeated refrains and explored rhythm and pace whilst reading. We enjoyed making small world towns with tunnels and train lines and a giant human train all the way around the classroom! Next we read the story of 'Mr Gumpy's Outing' by John Burningham. We built giant soft play boats to practice retelling the story and sequencing events. We have also been constructing sentences using the pictures from the story using colourful semantics. We have been developing our small world play skills through train tracks, road maps and boats during water play. We used this opportunity to develop our communication skills, turn taking and introducing narratives to play.



Other highlights this term have included observing caterpillars become butterflies and getting outside more. Daffodil class have thoroughly enjoyed outdoor PE, developing balancing, throwing, catching, bouncing and dribbling ball skills. Forest schools has resumed and 'sneezy' the dragon has provided fun challenges while out and about in the sun, wind and rain.

Yoga and Music with Rainbow Claire

In Early Years yoga this term we have been moving our bodies in lots of different transport poses (asanas). It has been lots of fun going from a rocket, to a train, to a bicycle and then ending in car pose. Give it a go! How does it make your body feel?





We have also been enjoying a new breathing technique called '**Bunny Breath**' and enjoying our specific yoga targets of how to **Create Calm** to our bodies and mind.

In Music 🎵 and Movement this term we have been enjoying all the different verses of '**The Wheels of the bus**' with a little help from the two ladies from '**Singing Hands**' and exploring a wide range of drums to create the 'round and round' of the wheels.

We have also explored playing the drums; fast, slow, loud and soft and keeping a steady beat, finishing off with our own fun rhythms at the end of our sessions.

The ukuleles have been lots of fun again this term and we have explored strumming and plucking the strings to the words '**splash**' and '**pitter patter**'.



The Early Years department wish you a wonderful half term and hope you get to enjoy some warmer weather.



Key Stage 2

Rowan Class



These are photos of students testing a paper boat, singing to “Jump” by Van Halen and having fun at TVAP.

This term our main topic has been “Under the Sea”, where we have explored many sea creatures and created jellyfish, crabs, seahorses, turtles, sharks and more during Attention Autism sessions. We also used simple origami to make paper boats, before testing their floating capabilities using a water tray.

We have been exploring rhyming words in Literacy, emphasising the importance of final sound over spelling and sorting fiction from nonfiction books. We started the term creating some topic maps for well-known fairy tales such as the “Three Little Pigs” and the “Three Billy Goats Gruff”.

In Numeracy we have been developing our addition and subtraction skills, using objects, number lines and the concept of counting on, as well as exploring division by sharing objects equally and giving/receiving change when working with money. We have also been discussing the concept of mental wellbeing in PSHE and the idea that we are all different in RSE and how this is a positive thing.

It has been a busy but extremely rewarding half term!

Birch Class

What a very busy half term we have had in Birch Class! This term our topic has been ‘Under the Sea’, and we have loved creating many underwater crafts and exploring creatures that live under the sea. We have read two class stories too – The Rainbow Fish and Sharing a Shell. We have been working very hard on our personal targets too, and have become much more independent at carrying out tasks in the classroom such as washing up and setting the tables for lunch. Birch Class were incredibly lucky to have our first trip back to TVAP in over a year! We were very excited, and had a brilliant day out! Hope you all have a restful half-term break. 😊





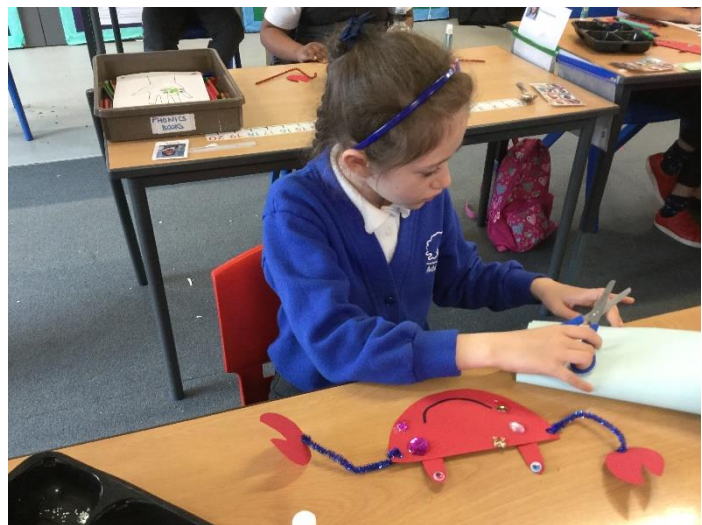
Pine Class

Pine class have really enjoyed our new topic this term called "Under the Sea". In Literacy we explored two stories called "The Rainbow Fish" and "Sharing a Shell". All the children loved finding out about different animals which live under the sea, especially through sensory stories! In cooking, we have been focusing on various skills e.g. cutting, grating, spreading and independent hygiene. Pine class have enjoyed spending time with Birch class during our Explore Time sessions; it has been lovely being able to mix and share our space with another class! Lastly, we have been able to visit the sensory garden this term! The children have thoroughly enjoyed being able to visit another part of the school, spending time outside and developing their explorative skills! Well done Pine Class, another fab term!!



Willow Class

This half term, we have been exploring our topic "Under the Sea" and made a beautiful display full of fish, sea horses and sparkly crabs. In cooking, we have enjoyed making funny face sandwiches and getting creative with our favourite toppings. We have all worked hard on our play skills and discovered new favourite toys.



Complex, Therapeutic and Sensory Needs Department

Holly Class

Holly class have enjoyed focusing on money skills in our weekly tuck shop session. They have also enjoyed finding out about India through our sensory story and sensology sessions. They especially enjoyed this topic as one of our pupils has moved there. Some of the pupils have enjoyed forest schools sessions now that the weather is better.

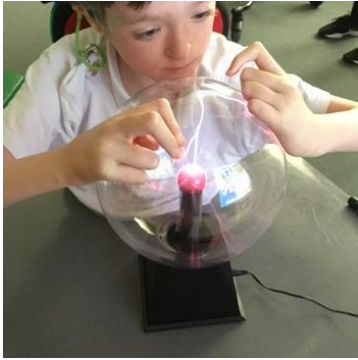


Poppy Class



Poppy Class has been immersed in a very exciting adventure this half term. They are visiting a fortune teller every week who is showing them many different countries through her magic ball. Poppy students have been exploring the North Pole where they played bowling with penguins, they went to India and China exploring a variety of textures and aromas with messy play and finally Ireland and Spain where they have been dancing and playing instruments. Such an amazing journey!

Cherry Class



In Cherry class this half term we have been travelling to different countries around the world through our sensory story, music lessons and exploratory play. We have visited Iceland, Peru and India and had lots of fun with lights, ice and spices. We had a visit from the chicks that hatched in school and loved them running over the mats and our legs! We have been exploring the outdoors and are enjoying getting close to nature, we have used all our senses to explore and loved being under the trees with mirrors.



Beech Class



This half term Beech class have started a new topic called "Around the World". We have been learning about different countries, their food, clothes and different climates. Our text for literacy linking to this is "Aladdin": we have been reading some each day and have been talking about the different versions of animation and theatre productions.

We have continued with our time and money lessons in Maths and now that restrictions allow it we are back to going shopping once a week to buy our cooking ingredients. We practice our road safety skills, our social communication skills and maths and money practice.



Rebound therapy and Art and Music therapy continue to be highlights of the week!

We are looking forward to the summer term, hopefully some warmer weather and all the fun the summer term brings.

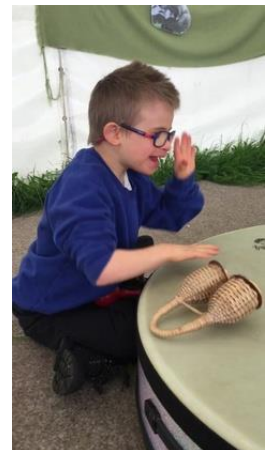
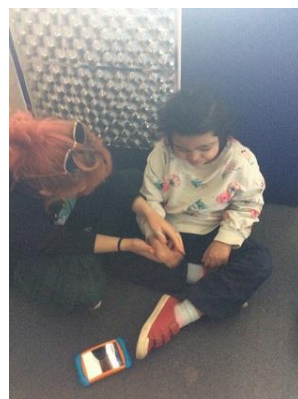
Lime Class



Lime Class has had a very busy half term exploring lots of different countries for our topic "Around the World". We have been experiencing a range of tastes, smells, and sounds from as close as our home in England and as far as Pakistan! We have also been working hard on our communication skills and cognition and, as you can see from the pictures, we've also been having lots of fun!

Apple Class

In Apple Class we have had lots of fun going "Around the World"! We have really loved participating in dance massage and Sensology sessions this term.



Key Stage 3

Another half term has gone by and pupils in Key Stage 3 have done well to adjust to being back in school full time after a funny spring term. We have really enjoyed learning about our new topic "Ancient Greece" and different classes have been focusing on different aspects. One thing we can all agree on is it was a very, very long time ago! We have been learning call and response chants as well as using story maps to remember key myths and information. We've also enjoyed being able to return to Camp Mohawk and have been having fun in the outdoor environment with friends again.

Wishing everyone a happy half term.

Lydia Colios - Head of Key Stage 3

Aspen Newsletter

This term we have got stuck into learning about Ancient Greece and have enjoyed learning about Perseus and Medusa, and Theseus and the Minotaur. We have been learning call and response chants and have become really good at anticipating what is coming next and the rhythm and rhyme needed. We have acted, drawn and written our own version of the Medusa story. We've made Medusa headdresses, our own Parthenon, Ancient Greek coins with photos of our faces on and patterned 2D vases. In cooking we've enjoyed working on our grating, chopping and other skills to make mini pizzas. We've used a variety of pizza bases but the skills to make the toppings has remained the same and now we are really able to show how independent we can be, even with the washing, drying and putting away at the end. We've also enjoyed trips to Camp Mohawk this term and thankfully the weather has been kind.



Chestnut

It has been great to have the whole class back in school full time. We are very proud of the pupils as they seem to have taken the return to school in their stride and several of them certainly appreciate school a lot more after so much time away.

Our Topic is Ancient Greece. The pupils have plotted the period of Ancient Greece on a timeline, learned about a typical rich Ancient Greek Family, learned about Greek Poleis (cities) and their buildings and uses. We're also learning about Gods and Goddesses, Mythical Creatures and Ancient Greek Myths and Legends. The pupils have been interested in this and produced good writing. They showed great team work and construction skills when making Ancient Greek Agora's (market places) and a Parthenon from paper and masking tape. In Art they have developed their printing skills and printed Greek pots and made collages of Medusa with her snake hair. In science we learned about Archimedes and counted how many dice it took to raise the water level to certain amounts of ml. We will be continuing and extending this topic after half term.

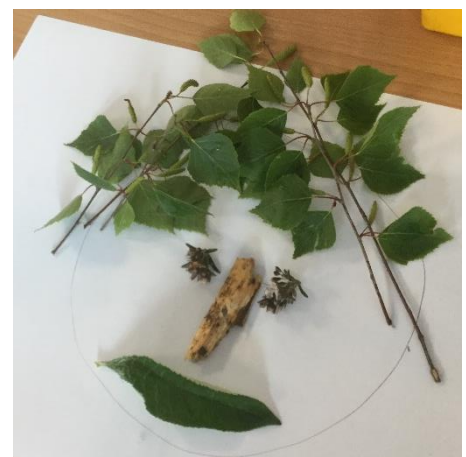


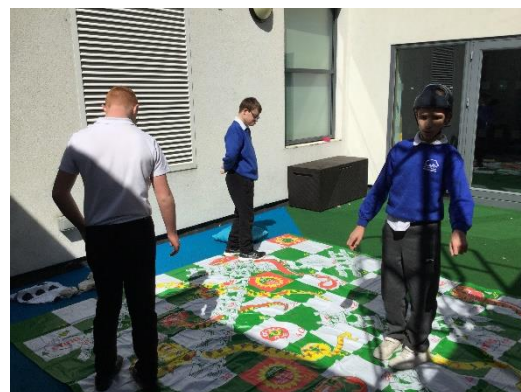
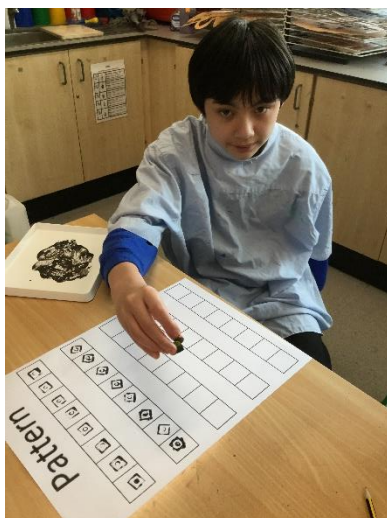
In PHSE we have been focusing on wellbeing and how to have good mental health. We constantly talk and learn about how to deal with heightened emotions and how to have good friendships and to show respect to everyone. This is particularly relevant with all the pre teenage hormones in our class.

The pupils have loved their trips to Camp Mohawk. They enjoy the freedom to run around, explore and play imaginary games in such a big space, and they were very pleased this week that the amazing sensory room had re opened. All pupils are excited about our first Bulmershe swimming session this week.

Maple Class

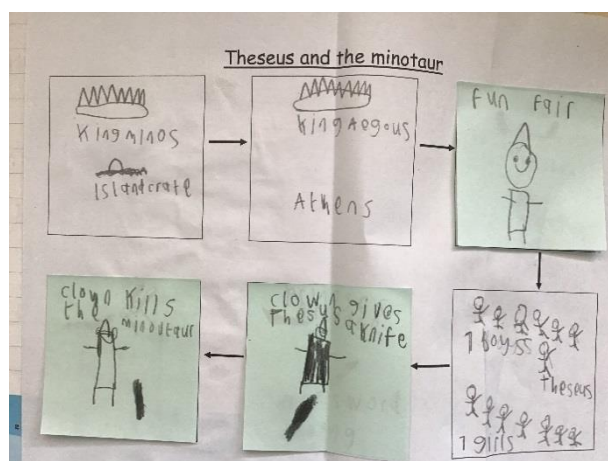
Welcome to Ancient Greece! Maple Class are loving our Greek myths literacy topic this term. We have met heroes, monsters, gods, goddesses and a dark and scary labyrinth. We have acted the stories, drawn them, mapped them and written sentences about them. In addition, we have explored Ancient Greek styles in art. Below you can also see us doing outdoor learning, having fun in the sensory room at Camp Mohawk, and holding a pose in yoga!



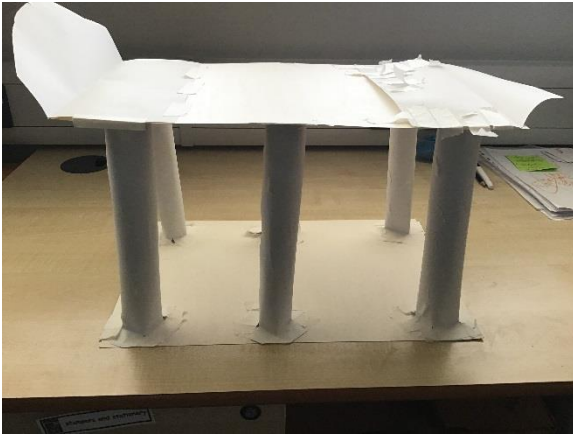


Sycamore Class

We have really been enjoying the Greek myths of Medusa and Theseus. We enjoyed changing the story to our own ideas.



We also enjoyed designing and making model temples:



Our favourite activity this term has been Camp Mohawk!



Key Stage 4

Swan Class Newsletter

Our topic this term is 'Planet Earth - What a Load of Rubbish'. As part of this topic we have been working hard on our project to upgrade the staff roof terrace. We are making it a more attractive place to sit by cleaning it up and planting seeds and plants. Where possible, we are using recycled materials, pots, planters and plants from staff gardens. This is not only environmentally friendly, but much cheaper, as we don't have much money! Students are practising lots of different skills through this project. They are regularly sweeping the terrace, throwing away rubbish and cleaning the tables. They have learned to read and understand instructions on a seed packet. They follow practical demonstrations and need to carry out tasks in the correct order. They develop their fine motor skills through planting tiny seeds or deadheading flowers. We have planted the following seeds – sweetcorn, tomatoes, sunflowers, Candytuft flowers, Night Scented Stock and wild flower mix. We also have some ash tree seedlings, a bay tree sapling, sycamore saplings, mint, parsley, lemon balm and various other garden plants. We will be visiting a garden centre to get more ideas for our project.

We are enjoying getting out and about this term. We have had 2 groups going out to Ridgeline Therapeutic Gardens on Thursday afternoons. We have been going out shopping and to the café in small groups. We went out litter picking as part of our topic on the environment. Both Duke of Edinburgh Bronze and Silver Groups are doing practice expeditions. We also have bike maintenance, Music, Art, cooking, PE, Functional Skills, Science, PSHE, leisure time and of course, gardening. We are a very busy class!



Kite class newsletter

We kicked off the term with our virtual tea party raising money for guide dogs. Students made some tasty treats to share and enjoyed some dog themed games during the tea party. We managed to raise just under £200.



With restrictions easing this term we have been enjoying getting out and about. Students have been practising their independence to shop for small lists of items needed to make their own packed lunch on Fridays. We are seeing progress in road safety skills by appropriately using crossings and making decisions about when to cross. It's been great to see students' confidence improve in the shop as they realise how much they can do, including communicating with the shop assistants. Everyone can make themselves a tasty sandwich or pasta salad which we hope is a skill that is transferred at home.





Kite class have thoroughly enjoyed their swimming sessions at Bulmershe this half term, working on their confidence as well as their swimming technique. We look forward to getting offsite again for golf next half term!

It's been great to get back to Ridgeline for horticulture work experience where we have planted an array of vegetables, made our own plant pots and carried out tasks such as dead heading.



For our 'Planet Earth' topic, we have begun upcycling some furniture after browsing ideas and making decisions about how we want the finished products to look. Watch this space!

Sixth Form News

Kestrel Class

Travel Training

In Kestrel Class, we are currently doing lots of travel training, this involves looking at routes, using different methods of transport, using money and carrying out activities for a purpose.



Life Skills

We have also been working hard on our life skills; changing sheets and making a bed, doing washing and ironing, cooking and cleaning up after ourselves. We also cleaned the labels off glass jars to create our tealight holders for our upcycling project.



Work Experience

Kestrel have also been taking part in work experience onsite; such as café, site maintenance and business enterprise or offsite; such as Dinton Pastures.



Learning new drama skills and working with others to create a physical theatre scene

Discussing ideas for our upcycling project



Eagle Class

With the easing of the lockdown, we have gradually and cautiously resumed some of our curriculum in the 6th Form, which involves developing independence and life-skills in the wider community. The Links Course at BCA recommenced at the start of this half term. During our sessions at BCA our young people are experiencing animal care and learning about our natural environment. We have cared for poultry and rabbits, handled reptiles and most recently done pond dipping to observe the different bugs in their watery habitat.

We have once again started visiting cafes and shops to rebuild confidence, independence and money skills.

The easing of restrictions has made it possible for the 6th Form café to resume, but predominantly for 6th Formers and run by them, each class having a turn during the week.

Cooking our lunch once a week is back on the agenda.

Pupils are becoming adept at bike maintenance through practical sessions. While some young people have been doing an accreditation course in horticulture, others have been experiencing horticulture as a beneficial leisure pursuit. Speaking of leisure, we have started weekly swimming sessions at a local leisure centre as part of PE and leisure.



This half term has shown the resilience of our young people and their ability to cope with change. We look forward to an eventful second half and final term of this academic year.



Robin Class

Students in Robin class are enjoying going offsite again, with the easing of lockdown. Some of our leavers have started the "Moving On" course at Reading College, to prepare themselves for September.

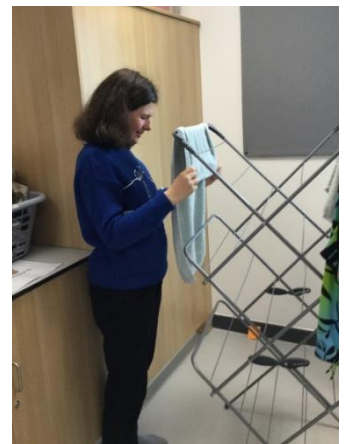
The Links Course at BCA has restarted where students are experiencing animal care and learning about the environment.

On a Friday morning, students have once again started attending therapeutic horticultural sessions at Ridgeline.

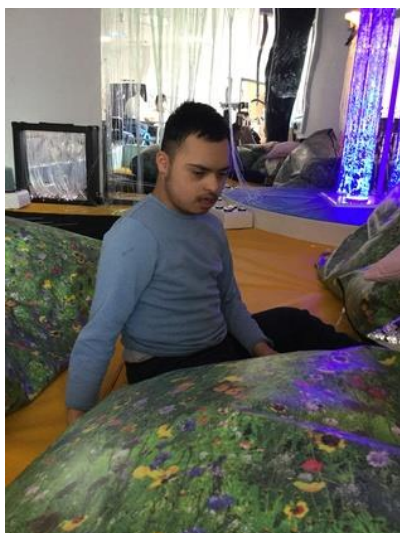
For personal well-being students have enjoyed yoga.

In Business Enterprise, the class have been using sewing machines to make bunting and have made great progress.

This half term we have worked hard at improving our independence skills and accessing opportunities in the local community.



Owl Class



Owl Class have been busy at Ridgeline and horticulture sessions at school. We have enjoyed going offsite again, going shopping. We have been practising our cooking skills, making our own lunch. We have enjoyed our spring theme art lessons too.



Trips to Reading College

Every week 6th Form students are travelling by bus to Reading College to make sure they are ready for the transition in September 2021.



Trip to Bracknell by train

Students enjoyed trip to Bracknell by train. On that day pupils were buying they own train tickets and independently paid for it. All of this helped them to boost their confidence and become more independent with traveling.



Day at the Beale Wildlife Park

6th Form Students had a great day at the Beale Wildlife Park. They learnt lots of new things about the animals. Pupils enjoyed the outdoor learning and socialising with their peers.



Visiting Reading Museum

Last week students visited Reading Museum. They learnt about the local history and they saw objects from the earliest Stone Age.



Business Enterprise Summer Project – “Addington Bunting”



We have been busy sewing, trimming, turning and joining hundreds of triangles ready to launch our latest project “Addington Bunting”. For most of the 6th form using a sewing machine has been a new skill and we have worked hard to develop this skill.



We have learnt to control the speed, direction of fabric whilst sewing and how the machine works. Lots of us have made huge progress and we love coming to the Business Enterprise room to make this.

It has been a little like learning to drive as we cannot see the pedal when we are sewing and we have to concentrate on lots of different things at the same time to make the machine do what we would like it to do.

We recently created the publicity catalogue and order forms and have emailed these to staff and parents. We are now enjoying processing orders and making the final products before we send them out to our valued customers. One of our customers has ordered some of our bunting as decorations for their wedding next year...



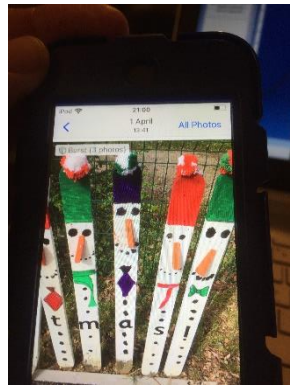
Horticulture

Addington and Bulmershe 6th Form gardeners recently won 1st place in the 2021 Newbury Challenge. The students from Addington, Reading College, Castle school, Mary Hare School and Tadley Court School entered up to 5 challenges and submitted their entries online for judging on Monday 17th May.

The students submitted several photographs and videos to explain how they made their entries, as they were unable to attend in person due to the Coronavirus restrictions.

We came first in 3 categories: a hanging basket, something made from wooden pallets and a Diorama of an imaginary garden.

We also entered a homemade indoor planter and a cake with a hidden vegetable in the ingredients.



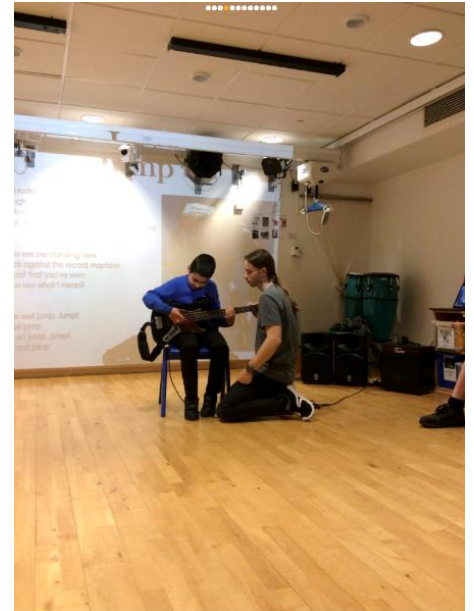
The Creative Arts Page



Music Lessons



We have continued to use the marquee on the field this term and some of our students have been on a sensory journey to India. They have had to show their passports and tickets before boarding before meeting a snake charmer and using their voices to wake up the snake. Then they listened to and explored playing gong as they fly through the mountains before landing in the jungle. Here exploring starts and stops in music and being quiet using some wicker shakers.



Our Sixth Form students have also been having lessons in the marquee on the field. They have been developing their rhythm and movement skills through drumming. They have been learning routines to songs such as 'Wellerman' and 'Believer' which involve playing different parts of the drum and swapping drums with a partner.

In KS2 Music, students have been expanding their musical knowledge by learning to read rhythmic notation. The pupils have enjoyed working this into a performance of "Jump" by Van Halen, a perfect fit for our new musical topic all about the Olympics.

Art Lessons

In Art in Key Stage 3, we have been exploring interesting artefacts and imagery created in Ancient Greece. At the start of term, we explored creating printed patterns and textures by using different objects such as Lego, sponges and toys. Everybody decorated a Greek vase with patterns and textures and we now have a lovely display in one of our corridors. More recently we have been experimenting 3D materials such as clay to produce Medusa heads, and papier-mâché to make decorative arm cuffs.

Jules has been working with KS4 on a recycling project, re-using a range of materials to create 'recycled sculptures'.



Drama Lessons

The Sixth Form have been having drama sessions with Carla every Thursday. Kestrel class have been exploring physical theatre and working towards creating a performance about a haunted house. The other classes have been exploring friendship and the transition from school to college through drama.



The Addington Show

This month's show is now available on the school website <https://www.addington.wokingham.sch.uk/pupil-pages/vidcasts> and you can also find all our previous shows via this link too. In the latest show there is a new challenge, we talk about what we like doing with our friends and our song of the show is "Star Girl".

Live Music Sessions

Live music sessions have continued this half term every Thursday afternoon. Classes and students have been logging onto the session in school to sing songs and develop their use of Makaton signs. This half term Primary have been learning a sea shanty called "John Kanaka" and "Yellow Submarine" by The Beatles. Secondary and Sixth Form have been learning "It Must Be Love" by Madness and "Any Dream Will Do" from the musical "Joseph and The Amazing Technicolor Dreamcoat".

Music Resources

You can now find singing and rhythm videos on our website page:

<https://www.addington.wokingham.sch.uk/pupil-pages/music>

They include songs we have been learning this year in the live music sessions and drumming sessions in the marquee.

Have a wonderful half term everyone!

The Creative Arts Team

Rhona, Sean, Jules, Martin and Angie



News from the Association

Email: AddingtonAssociation@gmail.com

Dear Parents and Carers.

We've had a busy half-term with the launch of the Addington School Association Lottery and the first Association virtual Family Quiz.

First, we launched our lottery and have so far exceeded our target of having 100 tickets in the draw. Thank you to every person who has purchased a ticket(s)! Put simply, if we have 100 tickets in the draw each week for a whole year, the Association will receive £2,080! With your support we currently have 135 tickets in the draw, which is brilliant! Please do encourage your friends, family, neighbours etc. to play the lottery – there's no restriction on who can support us. So far, we have had 2 lucky weekly winners who have received £24 and £27.90, respectively. Well done to those individuals and good luck to everyone in next week's draw. Don't forget everyone who has a ticket in the draw also has a chance of winning the national jackpot prize of £25,000!

If you haven't got around to buying a ticket as yet, you can do so by using this link:
<https://www.yourschoollottery.co.uk/lottery/school/addington-school-association>

On Tuesday 18th May we held our first ever virtual Family Quiz. The primary aim was to give our families an opportunity to have a little fun. It's always lovely to see the children saying hi to their friends via Zoom. There was a very special 'Addington round' which the children definitely starred in and I am glad to know now that everyone that took part knows the Association's Noticeboard is outside the main school reception! Well done to our winning team 'Trucker Finn' and hope you enjoyed your family sweetie basket! We hope to run another quiz later in the year so please look out for this next term.

Now that restrictions are easing we hope to be able to resume more of our 'traditional' fundraising activities. We're looking forward to being a part of the 'FestForAll' on Saturday 10th July and hope to see you there.

As always, please can I encourage you to support the Association by nominating us as your chosen charity on EasyFundraising and Amazon Smile. It's easy to do using the following links:
Easyfundraising: <https://www.easyfundraising.org.uk/causes/addingtonschoolassociation/>
Amazon: smile.amazon.co.uk then hit 'Get Started' and select 'Addington School Association' as your organisation to support.

Wishing you all a happy and healthy May half-term break!

Kind regards, Dawn Adams

Chair – Addington School Association

You can contact us either via School on 01189669073 or Email AddingtonAssociation@gmail.com

ADDINGTON SCHOOL TERM DATES 2020 - 2021



Addington School

AUTUMN TERM 2020

Staff Training Days – All Staff (closed to pupils)	Tuesday 1 September & Wednesday 2 September 2020
Term Starts	Thursday 3 September 2020
Half Term – (closed to pupils)	Monday 26 October to Monday 2 November 2020 inclusive
Term Restarts	Tuesday 3 November 2020
Term Ends	Friday 18 December 2020

SPRING TERM 2021

Staff Training Day (closed to pupils)	Monday 4 January 2021
Term Starts	Tuesday 5 January 2021
Half Term – (closed to pupils)	Monday 15 February to Friday 19 February 2021 inclusive
Term Restarts	Monday 22 February 2021
Term Ends	Thursday 1 April 2021

SUMMER TERM 2021

Staff Training Days – Teachers Only (closed to pupils)	Monday 19 April 2021
Term Starts	Tuesday 20 April 2021
Half Term – (closed to pupils)	Friday 28 May to Friday 4 June 2021 inclusive
Term Restarts	Monday 7 June 2021
Term Ends	Wednesday 21 July 2021

ADDINGTON SCHOOL TERM DATES 2021 - 2022



AUTUMN TERM 2021

Inset Days – (closed to pupils)	Wednesday 1 September & Thursday 2 September 2021
Term Starts	Friday 3 September 2021
Half Term – (closed to pupils)	Monday 25 October to Friday 29 October inclusive
Inset Day (closed to pupils)	Monday 1 November 2021
Term Restarts	Tuesday 2 November 2021
Term Ends	Friday 17 December 2021

SPRING TERM 2022

Term Starts	Tuesday 4 January 2022
Half Term – (closed to pupils)	Monday 21 February to Friday 25 February 2022 inclusive
Inset Day – (closed to pupils)	Monday 28 February 2022
Term Restarts	Tuesday 1 March 2022
Term Ends	Friday 8 April 2022

SUMMER TERM 2022

Term Starts	Monday 25 April 2022
Inset Day – (closed to pupils)	Friday 27 May
Half Term – (closed to pupils)	Monday 30 May to Friday 3 June 2022 inclusive
Term Restarts	Monday 6 June 2022
Term Ends	Thursday 21 July 2022

Inset Days – School closed to pupils

Wednesday 1 September 2021
 Thursday 2 September 2021
 Monday 1 November 2021
 Monday 28 February 2022
 Friday 27 May 2022